**Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Assessment type:** Project and In-class validation test

**Task weighting:** 7.5% of the school mark for this pair of units

**Due:** Friday 27 March 2020 (Term 1, Week 8)

**Submission:** SEQTA

**Time limit: 15 minutes max**

**Conditions:** This task is to be completed as **homework**. Class time to work on this task is not guaranteed.

**Marks available:**

**Marks awarded: \_\_\_\_\_\_\_\_**

**Feedback:**

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**TASK 3: Behaviour modification pamphlet for parents for ADHD**

You are a psychologist giving a clinical consultation for parents of a child. This child has ADHD and often acts anti-socially at school and at home. She/he also suffers from a severe phobia of travelling in cars and the parents are finding it is hindering the families normal day to day activities.

Your presentation should include:

* an introduction, including the purpose of the consultation and a brief description of background information on three theories and processes of learning, including
* classical conditioning
* operant conditioning
* observational learning (18 marks)
* A brief description of the child and her/his current behavioural problems and target behaviours (4 marks)
* a step-by-step guide of token economies that would help parents of a child with ADHD
* A step-by-step guide of systematic desensitisation OR cognitive behavioural therapies that would help the child with her/his phobia
* Conclusions about the effectiveness of each training method by referring to its strengths and/or limitations (6 marks)
* a list of references using APA conventions in your powerpoint (3 marks)

The information in your presentation should be presented logically. The text and graphics should be set out effectively to communicate to your audience. The communication and delivery should also be appropriate and professional. (10 marks)

**What you will be handing in:**

- transcript

- slides

- video of your presentation (15 minutes)

**MARKING KEY**

You are a psychologist giving a clinical consultation for parents of a child. This child has ADHD and often acts anti-socially at school and at home. She/he also suffers from a severe phobia of travelling in cars and the parents are finding it is hindering the families normal day to day activities.

Your manual will need to include:

* an introduction, including the purpose of the manual and a brief description of what is included

|  |  |
| --- | --- |
| **Description** | **Marks** |
| * provides a plausible purpose of the manual | 1 |
| * briefly summarises the major points of the manual | 1–2 |
| **Total** | **3** |

* background information on three theories and processes of learning, including:
  + classical conditioning
  + operant conditioning
  + observational learning

|  |  |
| --- | --- |
| **Description** | **Marks** |
| **Classical conditioning** |  |
| * provides a clear, succinct and accurate description that outlines the theory of learning | 4 |
| * provides a clear and descriptive outline of the theory of learning | 3 |
| * briefly outlines the theory of learning | 2 |
| * briefly comments on some parts of the theory of learning | 1 |
|  |  |
| * provides clear summaries of studies/research used to support the theory of learning | 3 |
| * outlines studies/research used to support the theory of learning | 2 |
| * briefly comments on some parts of studies/research used to support the theory of learning | 1 |
| **Subtotal** | **6** |
| **Operant conditioning** |  |
| * provides a clear, succinct and accurate description that outlines the theory of learning | 4 |
| * provides a clear and descriptive outline of the theory of learning | 3 |
| * briefly outlines the theory of learning | 2 |
| * briefly comments on some parts of the theory of learning | 1 |
| * provides clear summary of a piece of research used to support the learning theory |  |
| * provides clear summary of a piece of research used to support the theory of learning | 3 |
| * outlines studies/research used to support the theory of learning | 2 |
| * briefly comments on some parts of studies/research used to support the theory of learning | 1 |
| **Subtotal** | **6** |
| **Observational learning** |  |
| * provides a clear, succinct and accurate description that outlines the theory of learning | 4 |
| * provides a clear and descriptive outline of the theory of learning | 3 |
| * briefly outlines the theory of learning | 2 |
| * briefly comments on some parts of the theory of learning | 1 |
| * provides clear summaries of studies/research used to support the theory of learning | 3 |
| * outlines studies/research used to support the theory of learning | 2 |
| * briefly comments on some parts of studies/research used to support the theory of learning | 1 |
| **Subtotal** | **6** |
| **Total** | **18** |

* a step-by-step guide of how each theory of learning (listed above) can be applied to allow a cat or dog to learn a desired behaviour

|  |  |
| --- | --- |
| **Description** | **Marks** |
| * refers to a suitable behaviour for each of the **three** learning theories (classical conditioning, operant conditioning and observational learning) to demonstrate the application of the learning theory | 1–3 |
| **Subtotal** | **3** |
| **Classical conditioning** | |
| * correct application of learning theory, demonstrated through clear steps used to train the pet | 3 |
| * application of learning theory is attempted through steps used to train the pet | 2 |
| * steps used to train the pet do not always reflect the learning theory | 1 |
| **Subtotal** | **3** |
| **Operant conditioning** | |
| * correct application of learning theory, demonstrated through clear steps used to train the pet | 3 |
| * application of learning theory is attempted through steps used to train the pet | 2 |
| * steps used to train the pet do not always reflect the learning theory | 1 |
| **Subtotal** | **3** |
| **Observational learning** | |
| * correct application of learning theory, demonstrated through clear steps used to train the pet | 3 |
| * application of learning theory is attempted through steps used to train the pet | 2 |
| * steps used to train the pet do not always reflect the learning theory | 1 |
| **Subtotal** | **3** |
| **Total** | **12** |

* conclusions about the effectiveness of each training method by referring to its strengths and/or limitations

|  |  |
| --- | --- |
| **Description** | **Marks** |
| **Classical conditioning** | |
| * clearly outlines the usefulness of using training method to train a pet, referring to limitations and/or strengths | 2 |
| * briefly comments on the usefulness of using training method to train a pet | 1 |
| **Subtotal** | **2** |
| **Operant conditioning** | |
| * clearly outlines the usefulness of using training method to train a pet, referring to limitations and/or strengths | 2 |
| * briefly comments on the usefulness of using training method to train a pet | 1 |
| **Subtotal** | **2** |
| **Observational learning** | |
| * clearly outlines the usefulness of using training method to train a pet, referring to limitations and/or strengths | 2 |
| * briefly comments on the usefulness of using training method to train a pet | 1 |
| **Subtotal** | **2** |
| **Total** | **6** |

* a list of references using APA conventions.

|  |  |
| --- | --- |
| **Description** | **Marks** |
| * includes a range of relevant references using correct APA referencing conventions | 3 |
| * includes references using correct APA referencing conventions | 2 |
| * includes some references, without referencing conventions | 1 |
| **Total** | **3** |

The information in your training manual should be presented logically. The text and graphics should be set out effectively to communicate to your audience.

|  |  |
| --- | --- |
| **Description** | **Marks** |
| * logically organises and presents ideas | 1–2 |
| * effectively uses text and graphics | 1–2 |
| **Total** | **4** |